

CONVOCATORIA DE PRÁCTICAS INTERNACIONALES/ CALL FOR INTERNATIONAL INTERNSHIP

CONVENIO CEBE 2021 / CEBE 2021 AGREEMENT

I. HOST APPLICANT INFORMATION

This person is responsible for signing the Learning Agreement, amending it if needed, supervising the trainee during the traineeship and signing the Traineeship Certificate.

Department/Faculty. Institution	FiBL Europe					
Organization Type (see annex I)	EPLUS-RES					
Public body	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	Non-Profit	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Size	<input checked="" type="checkbox"/> < 250 employees <input type="checkbox"/> >250 employees	
Address; website	https://www.fibl.org/en/locations/europe-en/about-us-eu.html					

II. PROJECT DESCRIPTION

Description of the project that will be done by the student-trainee at the host institution.

Wished period for mobility ⁽¹⁾ : from (day/month/year) 01/09/2022 to (day/month/year) 31/12/2022
1. Project title: Communication and dissemination of Sustainable Agriculture research projects.
2. Number of working hours per week: 38
3. Detailed programme of the traineeship ⁽²⁾ (max. 300 words): <p>The trainee will contribute to the development of two European research projects ALL-READY and SustainSahel. ALL-READY is an H2020-funded Coordination and Support Action (CSA) with the objective of preparing the next Horizon Europe partnership on Agroecology and Living Labs. The project explores the best practices in the fields of Agroecology and Living Labs to inform the development of the forthcoming partnership. SustainSahel is a H2020 Research and Innovation Action oriented to the development of integrated crop-shrub-livestock in the Sahel area, more specifically, in Mali, Senegal and Burkina Faso. The trainee will work with the FiBL Europe team on the implementation of Communication and Dissemination activities related to these two projects. This will represent to support a wide range of scientific communication tasks at different levels. With a special focus on key EU institutions and bodies, he or she will support liaison with several public and private stakeholders and European and global Level. The trainee will operate several communication tools for the dissemination of the projects results, from</p>

social media to EIP-AGRI formatted practice abstracts. He or She will support the drafting of dissemination items on the field of Agroecology and organic agriculture, getting a deep understanding of these concepts and the ongoing policy trends in these fields both at European and global level. It is also expected that the trainee supports the process of science-policy dialogue, by supporting the implementation of the projects advocacy and networking activities. The trainee will work in a team of 5 to 6 people involved in other several projects as regards Organic Agriculture and Agroecology. Besides, FiBL Europe represents the networks of FiBL research centers, grouping 6 organizations with almost 300 researchers with whom the trainee will have the opportunity to punctually cooperate and support.

4. Knowledge, skills and competences to be acquired by the end of the traineeship (expected Learning Outcomes)(max 100 words):

The trainee will develop a strong understanding of Agroecology and organic agriculture concepts and related policies in Europe and also Africa, as well as a good understanding of transdisciplinary research methods, such as the living labs approach. He or she will develop skills of scientific dissemination items in the abovementioned fields. In addition, the trainee will be familiar with the scientific dissemination tools and formats widely adopted in Europe. Furthermore the trainee will get a Deep understanding of Horizon Europe research ecosystem with a special focus on the Agroecology and organic agriculture.

5. Monitoring plan (max 100 words):

The trainee will be involved on a daily basis in the team working in the implementation of the ALL-READY and SustainSahel communication and dissemination activities. The trainee will be able to discuss the progress of the implementation of the tasks regularly with the team he will be cooperating with. On top of this, he or she will have a review meeting each month to discuss the main trouble or difficulties found and adjust the planning to achieve the expected competencies.

6. Evaluation plan (max 100 words):

Every month the trainee will have a review meeting with his supervisor. Each of these meetings will produce a short report on his or her assessment. The performance of the trainee will be evaluated against three specific criteria that will be used continuously in his or her evaluation: Communication skills, teamwork skills, and analytical skills. The assessment of these criteria in these meetings will fill the final report of the trainee reflecting with high detail his or her performance.

7.a. Impacts and benefits of the traineeship to the host applicant (max 100 words):

The trainee will support the development of the role of FiBL Europe in the EU project ALL-increasing our capacities for the implementation of the communication and dissemination. In addition, the trainee will support the team of FiBL Europe to increase the knowledge sharing and communication within our team and between FiBL Europe and the rest of ALL-READY and its partners and other relevant stakeholders.

7.b. Impacts and benefits of the traineeship to the trainee (max 100 words):

The trainee will get a deep understanding of the conceptual frameworks of Agroecology and Agriculture as well as the European research project both in Europe and in Africa. He or she will become competent in the field of scientific dissemination as well as advocacy and networking at the European level. The trainee will also develop key competencies in the drafting of dissemination materials based on project results, such as factsheets or practice abstracts.

III. STUDENT PROFILE AND REQUIREMENTS

This section refers to specific knowledge or expertise that the student/trainee must have in order to proceed successfully with the proposed project.

8. Research Area (see annex II): Agricultural and agri-food engineering, Environmental Sciences, Food Science and Technology		
9. Is the host applicant / scientific supervisor willing to evaluate the project performance so that the student could validate the traineeship as ECTS credits (3):	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
10. Student required expertise and technical knowledge: Basic knowledge of Agroecology, good english drafting skills, social media literacy		
11. Level of studies: Bachelor, Msc		
12. Language: English		
(4) The level of language competence in English (indicate here the main language of work that the trainee already has or agrees to acquire by the start of the mobility period is: A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input checked="" type="checkbox"/> C1 <input type="checkbox"/> C2 <input type="checkbox"/> Native speaker <input type="checkbox"/>		
13. Does the host institution require any other language besides the language of work?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	Which one?:

<p>14. Does the host institution require any further paperwork done or any other relevant information to host a student/trainee (under the condition of this programme)</p>	<p><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p>	<p>14. A</p> <p><i>If YES, please detail:</i></p>
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IV. Consent to publish Traineeship Data.

I agree that my name, title of the project, its duration and the name of the Receiving Institution / Enterprise can be published on the CEBE website as awarded supervisor of the Traineeship Programme 2020.

(1) a) Related to UAM: A minimum of 2 months and up to 4 months (only the first 3 are funded). The planned period in this call should be between 1st of June 2020 and 30th of December of 2021. After the matching of host candidates with students and by mutual agreement between the two parties, the exact dates can be changed and the total stay could be prolonged up to 6 months; b) Related to UCLM: A minimum of 2 months and up to 4 months (all 4 months are funded). The estimated start date of the internship is 1st July and can be extended up to a total of 12 months.

(2) Consider that this must be read by the selection committee but also by the students, who will apply to the project.

(3) If NO, only students who will not validate the project as ECTS credits will be assigned for matching with this applicant. The application to validate the project as ECTS credits will come exclusively from the student.

(4) Level of language competence: a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>

Annex I: List of Organisation Types

CODE	Organisation type
EPLUS-EDU-HEI	Higher education institution (tertiary level)
EPLUS-EDU-GEN-PRE	School/Institute/Educational centre – General education (pre-primary level)
EPLUS-EDU-GEN-PRI	School/Institute/Educational centre – General education (primary level)
EPLUS-EDU-GEN-SEC	School/Institute/Educational centre – General education (secondary level)
EPLUS-EDU-VOC-SEC	School/Institute/Educational centre – Vocational Training (secondary level)
EPLUS-EDU-VOC-TER	School/Institute/Educational centre – Vocational Training (tertiary level)
EPLUS-EDU-ADULT	School/Institute/Educational centre – Adult education
EPLUS-BODY-PUB-NAT	National Public body
EPLUS-BODY-PUB-REG	Regional Public body
EPLUS-BODY-PUB-LOC	Local Public body
EPLUS-ENT-SME	Small and medium sized enterprise
EPLUS-ENT-LARGE	Large enterprise
EPLUS-NGO	Non-governmental organisation
EPLUS-FOUND	Foundation
EPLUS-SOCIAL	Social partner or other representative of working life
EPLUS-RES	Research Institute/Centre

EPLUS-YOUTH-COUNCIL	National Youth Council
EPLUS-ENGO	European NGO
EPLUS-NET-EU	EU-wide network
EPLUS-YOUTH-GROUP	Group of young people active in youth work
EPLUS-EURO-GROUP-COOP	European grouping of territorial cooperation
EPLUS-BODY-ACCRED	Accreditation, certification or qualification body
EPLUS-BODY-CONS	Counselling body
EPLUS-INTER	International organisation under public law
EPLUS-SPORT-PARTIAL	Organisation representing the sport sector
EPLUS-SPORT-FED	Sport federation
EPLUS-SPORT-LEAGUE	Sport league
EPLUS-SPORT-CLUB	Sport club

Annex II: Research Areas

Area of knowledge	University
Agricultural and agri-food engineering	Universidad Castilla La Mancha
Aerospace engineering	Universidad Castilla La Mancha
Biochemistry	Universidad Autónoma de Madrid, Universidad Castilla La Mancha
Biology	Universidad Autónoma de Madrid
Biomedical engineering	Universidad Castilla La Mancha
Chemical Engineering	Universidad Autónoma de Madrid, Universidad Castilla La Mancha
Chemistry	Universidad Autónoma de Madrid, Universidad Castilla La Mancha
Computer Engineering	Universidad Autónoma de Madrid, Universidad Castilla La Mancha
Computer Engineering and Mathematics	Universidad Autónoma de Madrid
Electrical Engineering	Universidad Castilla La Mancha
Environmental Sciences	Universidad Autónoma de Madrid, Universidad Castilla La Mancha
Food Science and Technology	Universidad Autónoma de Madrid, Universidad Castilla La Mancha
Forestry and environmental engineering	Universidad Castilla La Mancha
Human nutrition and dietetics	Universidad Autónoma de Madrid
Industrial and automatic electronics engineering	Universidad Castilla La Mancha
Mathematics	Universidad Autónoma de Madrid
Mechanical engineering	Universidad Castilla La Mancha
Medicine	Universidad Castilla La Mancha
Nursing	Universidad Castilla La Mancha
Pharmacy	Universidad Castilla La Mancha
Physics	Universidad Autónoma de Madrid
Physiotherapy	Universidad Castilla La Mancha